	<b>What:</b> Keep this simple. Write the name of your Fun Palace in clear writing.
	<b>Where:</b> The location. Again keep this simple, listing the address and postcode.
A       A       Calendar       A       A         3       1       2       3       4       5       6         7       8       9       10       11       12       13         14       15       16       17       16       19       20         21       22       23       24       25       26       27         28       29       30       31       1       1       1	<b>Date:</b> The date of your Fun Palace.
$ \begin{array}{r} 11 & 12 \\ 10 & 2 \\ 9 & 3 \\ 8 & 4 \\ 7 & 6 & 5 \\ \end{array} $	<b>Time:</b> The start time of your Fun Palace. (You can also draw the hands on the clock to il- lustrate this).
	Activities: Here write a simple, bul- leted list of what is happen- ing at your Fun Palace.

<ul> <li>Accessibility info: Here you can list what kinds of access are available.</li> <li>The symbols opposite (top left to bot- tom right) are: <ul> <li>A hearing loop is available (list loca- tions).</li> <li>Access for people with low vision</li> <li>Audio described</li> <li>BSL interpreted</li> <li>Access for Individuals who are blind or have low vision</li> <li>Wheelchair accessible</li> <li>Closed captioning</li> <li>The Information Symbol indicates the availability of required informa- tion that is specific to the location where it the symbol is found. For in- stance, the information symbol might lead the way to other access support, eg large print texts, audio devices or quided tours.</li> </ul> </li> </ul>
<b>How:</b> Here you can let people know how they can come to your Fun Palace - whether they need to book online be- forehand, or just turn up on the day.